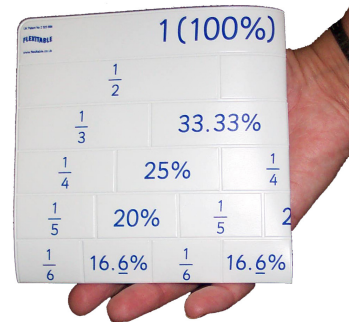
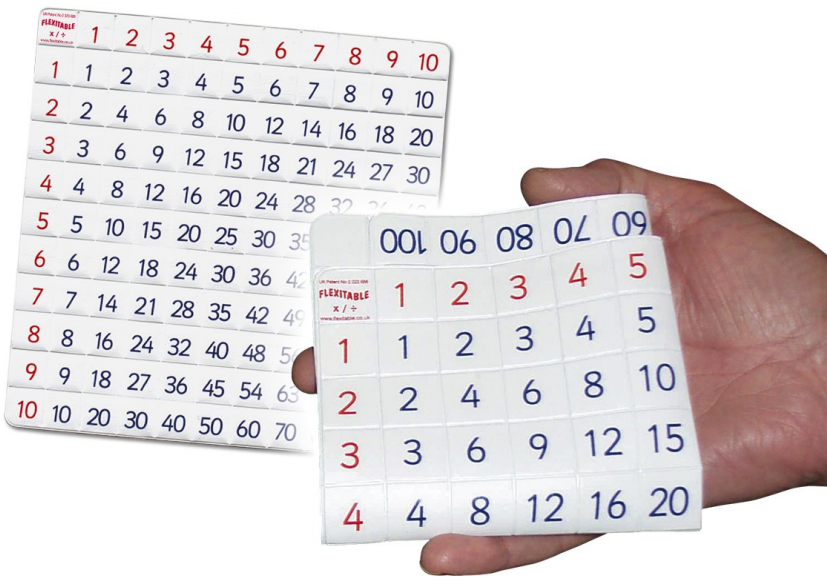


# FLEXITABLE™



Flexitables are no ordinary multiplication tables or numeracy charts as they are tactile and made of soft flexible plastic. This low tech approach to maths teaching resources is an effective way of boosting numeracy.

The Flexitable programme consists of a multiplication, an addition, a number and a fraction grid all printed on soft flexible plastic that has vertical and horizontal channels allowing children to continuously fold them again and again. Flexitables have a far greater life than paper or cardboard products.

The **Fraction** Grid shows the relationship between fractions and percentages on the front face with the equivalent decimal values on the reverse.

Flexitables are tactile and children love manipulating them when trying to discover the answers. They are particularly useful for teaching pupils with special needs (e.g. Dyslexia) as they can be taught on a "one-to-one basis" at their own speed.

Flexitable 100 Number Square: The columns of odd figures are printed in **green** whilst the even numbers are printed in **blue** to help children gain familiarity with the numbers 1-100 and to discover basic number patterns.

**Flexitable** have created a CD with 72 activity plans (18 for each grid) which support assessment for learning enrichment and are linked to the renewed primary framework for mathematics. Also on the CD are our 3 training videos showing how to get the best out of the multiplication, addition and fraction grids.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# FLEXISOUND

## Teaching Synthetic Phonics made easier

a	e	i	o	u	a-e	e-e	i-e	o-e	u-e	oo
	ea	(w)a	ou	ay	ee	igh	ow	ue	ew	
			o	ai	ea	ie	oa	ew	ue	
			a	e	i	o	u	ui		
				y	y	oe		oe		
<small>© 2011 Rose Report</small>	2B	<small>Spelling of the</small>	<small>&amp; pronoun complex</small>	<small>division alphabetic</small>	<small>variations code</small>	<small>for</small>	<small>vowel</small>	<small>sounds</small>		
<sup>1</sup> or	<sup>2</sup> au	er	air	ear	oo	ow	ar	oi	ire	ure
aw	ough	ir	are	eer	u	ou	a	oy		
ore	oor	ur	ear	ere						
al	our	ear	ere							
oar	augh	(w)or								

Hh	Ii	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Gg	a	all	am	an	and	are	as			Ss
Ff	at	away	bed	big	but	can	cat			Tt
Ee	come	dad	day	dig	dog	for	get			Uu
Dd	go	going	got	had	has	he	him			Vv
Cc	his	I	if	in	is	it	like			Ww
Bb	look	man	may	me	mum	my	no			Xx
Aa	not	of	on	play	put	ran	said			Yy
	she	see	the	they	this	to	up			Zz
	us	was	way	we	went	yes	you			
<small>© 2011 Rose Report</small>	1B		<small>It's very</small>	<small>useful</small>	<small>common</small>	<small>words</small>				

h	qu	x	y	th						
b	t	p	v	d	w	g	ch	ng		
bb	tt	pp	ve	dd	wh	gg	tch	nk		
	ed			ed						
<small>© 2011 Rose Report</small>	2A	<small>Spelling of the</small>	<small>&amp; pronoun complex</small>	<small>division alphabetic</small>	<small>variations code</small>	<small>for</small>	<small>consonant</small>	<small>sounds</small>		
	l	m	n	r	sh	f	c	z	j	s
	ll	mm	nn	rr	ti	ff	k	zz	g	ss
	le	mb	kn	wr	ci	gh	ck	s	ge	se
					s	ph	ch	se	dge	cy
					ch					ce

a	e	i	o	u	g	b	j	h	d	c
										k
p	w	t	qu	ch	y	x				
ay	ee	i-e	ow	oo	ar	or	air	er	ou	oy
ai	e	y	o							
f	l	m	s	n	r	v	z	th	sh	ng
										nk
<small>© 2011 Rose Report</small>	1A	<small>Sounds and spellings of a</small>	<small>simple</small>	<small>alpha</small>	<small>betic</small>	<small>code</small>				

The need for simple, clear and concise teaching aids has never been greater than with the advent of teaching Synthetic Phonics. The Rose Report (March 2006) has recommended that the Alphabetic Code system should be taught in all schools from September, 2006. With this in mind the **Flexisound** system of 4 grids and teaching notes has been developed to provide both teachers and parents with a step by step guide on how to effectively teach children to speak, listen, read and write.

The grids have been printed on soft pliable plastic so that pupils can manipulate them and fold them repeatedly. This folding action is an ideal aid to help them learn letter/s-sound correspondences thoroughly. In order to be able to sound out and blend efficiently the pupil needs to recognize the letter-sound correspondences in

any order that they occur and the folding capabilities of the grids will enable this recognition to become fluent and automatic. The sounds read from left to right. The spelling variations for each sound are listed downwards.

All the materials used conform to EU safety standards EN-1 & EN71

- FTMD0000-01 [Flexitable Multiplication/Division table](#)
- FTAD0000-02 [Flexitable Addition/Subtraction table](#)
- FTFP0000-03 [Flexitable Fraction, Percentage & Decimals table](#)
- FTNO0000-04 [Flexitable 100 Numbers Square](#)
- FTSS0000-05 [Flexisound System of 4 grids: Sounds & Spellings; Useful Common words; Consonant Sounds & Vowel Sounds](#)